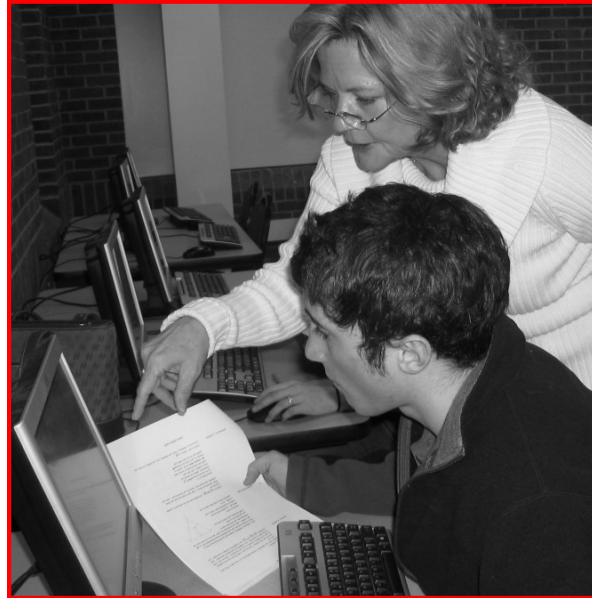


**2 0 0 9 - 2 0 1 5**  
**S T R A T E G I C**  
**P L A N**

**2 N D G E N E R A T I O N**

## **M I S S I O N**

The mission of Region 15, a collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students.



## **B E L I E F S**

*We believe that ...*

- all people have inherent worth.
- all people are responsible for their actions.
- all people can learn.
- high expectations and effort are critical for people to achieve their personal best.
- honesty and integrity are essential for building trust and cooperation among people.
- the entire community benefits when people take responsibility for the well being of its members.
- a quality education expands opportunities for personal enrichment and success.
- change involves risk, but is necessary for progress and growth.
- public education is a shared responsibility of the entire community.
- family plays a pivotal role in every child's development.
- an educated and involved citizenry is essential to sustain a dynamic democracy.

## **O B J E C T I V E S**

No less than 90% of students will meet or exceed “goal” level as measured by state and Region 15 assessments; individual student performance will improve over time.

Each student will pursue and achieve challenging goals tailored to individual interests, talents as well as educational or career aspirations.

All students will demonstrate proficiency in communication skills, critical and creative thinking, problem solving and the application of technology as measured by curriculum based assessments.

All students will develop and consistently demonstrate the character attributes necessary to be an ethical member of their community.

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## **S T R A T E G I C P A R A M E T E R S**

We will always practice fiscal responsibility by balancing the educational needs of our students with the community’s willingness to pay.

We will always maintain safe learning environments conducive to learning.

No new program or service will be accepted unless it is consistent with the strategic plan, benefits clearly justify the cost, and provisions are made for staff development and program evaluation.

No program or service will be retained unless it makes an optimal contribution to achieving the mission and benefits continue to justify the costs.

Site-based decisions will always be consistent with the strategic plan.

We will not tolerate disrespectful behavior which demeans the dignity or self-worth of any individual or group.

We will encourage all students to participate in meaningful service and citizenship activities within the school and community.

We will always work to improve internal and external communications.

We will develop and implement interventions for those students who are having academic difficulties.

# STRATEGIES AND ACTION PLANS

## STRATEGY 1

We will continue to develop and implement the curriculum, instruction, and assessment system to monitor and improve student performance over time.

### Action Plans

1. Use professional collaboration to develop and refine formative and summative assessments that monitor and improve student performance.
2. Improve student performance through professional collaboration focused on instructional practices.
3. Revise our K-12 curricula to incorporate 21st century skills such as critical and creative thinking, communication, problem solving, and the application of technology.

## STRATEGY 2

We will develop sufficient community understanding and support to pass budgets that ensure the resources needed for student programs and facilities.

### Action Plans

1. Educate administrators, teachers, PTO members, and parents as to what they can legally do to improve the communication necessary to pass budgets.
2. Establish methods of providing information for public access to enhance understanding of the school budget, its components, and benefits.
3. Develop a comprehensive and on-going communication campaign that increases voter participation in Region 15.

# STRATEGIES AND ACTION PLANS



## STRATEGY 3

In partnership with students, families, and community, we will identify, integrate, model, and assess the character attributes necessary to become ethical members of our community.

### Action Plans

1. Identify fundamental character attributes valued across the Region.
2. Integrate the approved attributes into the guidance curriculum and other curriculum areas as appropriate.
3. Promote partnerships among students, families, staff, and community to enhance and support character attributes.
4. Each school will create a culture that supports and promotes the character attributes.
5. Develop means of assessing the use of character attributes.

# STRATEGIES AND ACTION PLANS

## STRATEGY 4

We will develop and implement a system to encourage and assist students in setting, pursuing, and achieving educational and/or career goals tailored to their interests, talents, and aspirations.

### Action Plans

1. Integrate goal setting into K-12 learning experiences.
2. Promote partnerships among faculty, families, communities, local government and businesses to assist students in identifying interests, talents, and aspirations.
3. Develop and implement a process for students to use appropriate technologies to assist in setting, pursuing, and achieving educational, career, and/or personal goals tailored to their interests, talents, and aspirations.

## STRATEGY 5

We will capitalize on and continue to invest in the energy, talents, and expertise of Region 15 staff to promote high levels of collaboration to enhance student learning.

### Action Plans

1. Implement an ongoing comprehensive district-wide database cataloging the talents and expertise of all Region 15 staff members.
2. Design and communicate a framework for district-wide professional collaboration.
3. Evaluate the effectiveness of collaboration to ensure that student learning continues to improve through the system-wide use of SMART goals.
4. Increase communication among grade levels and/or subject areas to facilitate instructional consistency, curriculum coherence, and smoother transitions for students.
5. Improve access to network resources outside of the school to foster collaboration and communication among Region 15 staff.

## STRATEGIC PLANNING TEAM

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## STRATEGIC ACTION TEAMS


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